United Nations
Educational, Scientific and
Cultural Organization
منظمة الأمم المتحدة
للتربية والعلم والثقافة

Ramallah Office

PRESS RELEASE
2019/6
Ramallah, 18 June 2019

UNESCO and Ministry of Education jointly launch Global Education Monitoring Report 2019



Ramallah, 18 June 2019 – UNESCO jointly launched with the Ministry of Education UNESCO's **Global Education Monitoring (GEM) Report 2019** at the Caesar Hotel in Ramallah. This year's theme of UNESCO's GEM report was focused on "Migration, displacement and education – Building bridges, not walls". The 2019 edition of the Global Education Monitoring Report is the first of its kind to explore these issues in-depth across all parts of the world. With the help of case studies documented in different parts of the world, the report illustrates approaches that work and could be adapted and scaled up in different contexts.

Mr. Junaid Sorosh-Wali, Officer-in-Charge at UNESCO Ramallah Office stated that the *GEM Report is a singular, comprehensive, analytical and independent reference for the global review and follow-up of progress towards education published annually by UNESCO since 2002*. He further emphasized that *I am glad to highlight the unique case of Palestine where refugees, migrants and displaced along with other students are provided with equal education opportunities*. *I was impressed to read that the performance of Palestine towards reaching SDG 4 target are extremely good compared to regional and global indicators.*

Dr. Basri Saleh, Deputy Minister of Education, while thanking UNESCO for its continous and effective supprt, he confirmed the commitment of the Ministry of Education in achieving *the*

United Nations
Educational, Scientific and
Cultural Organization
منظمة الأمم المتحدة
للتربية والعلم والثقافة

Ramallah Office

PRESS RELEASE
2019/6
Ramallah, 18 June 2019

SDG4 target for education, including the right to education for refugees and displaced, despite the challenges faced and the continuous violations on schools and the curriculum. He also reassured *the priorities of the Ministry for Early Childhood Development, TVET and boys education to ensure leaving no one behind*.

This year's GEM report shows that the number of migrant and refugee school-age children around the world today has grown by 26% since 2000 and could fill half a million classrooms. It highlights countries' achievements and shortcomings in ensuring the right of migrant and refugee children to benefit from quality education, a right that serves the interests of both learners and the communities they live in.

The GEM Report tracks progress towards SDG4 targets and considers effective policies in relation to these targets, deriving evidence-based findings and recommendations for policy-makers and other stakeholders to use in their work. It serves as an invaluable global resource and advocacy tool, promoting informed dialogue and increasing public awareness in achieving to achieve quality, equitable and inclusive lifelong learning for all by 2030.

During the event, Dr. Tap Raj Pant, Education Programme Specialist at UNESCO Ramallah Office presented the main findings of the Global Monitoring Report 2019. This was followed by a presentation of the Ministry of Education on the progress of Palestine towards achieving the SDG 4 targets.

For more information on UNESCO's activities in Palestine, please visit www.unesco.org/ramallah and visit us on : Unesco Ramallah Office